

Comparación cultural: ¿Qué comemos?

Level 1, pp. 186-187

Lectura y escritura (continued)

Step 3

Now write your paragraph using the sentences you wrote as a guide. Include an introduction sentence and use possessive adjectives such as **mi, mis, su, sus** to write about your typical Sunday meal.

Checklist

Be sure that...

- all the details about your typical Sunday meal from your mind map are included in the paragraph;
- you use details to describe each aspect of your Sunday meal;
- you include possessive adjectives and new vocabulary.

Rubric

Evaluate your writing using the rubric below.

Writing criteria	Excellent	Good	Needs Work
Content	Your paragraph includes many details about your typical Sunday meal.	Your paragraph includes some details about your typical Sunday meal.	Your paragraph includes few details about your typical Sunday meal.
Communication	Most of your paragraph is organized and easy to follow.	Parts of your paragraph are organized and easy to follow.	Your paragraph is disorganized and hard to follow.
Accuracy	Your paragraph has few mistakes in grammar and vocabulary.	Your paragraph has some mistakes in grammar and vocabulary.	Your paragraph has many mistakes in grammar and vocabulary.

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Compara con tu mundo

Now write a comparison about your typical Sunday meal and that of one of the students on page 187. Organize your comparison by topics. First, compare the place where you have your Sunday meal, then the food you eat, and lastly with whom you eat.

Step 1

Use the table to organize your comparison by topics. Write details for each topic about your typical Sunday meal and that of the student you chose.

Categorías	Mi almuerzo/cena	El almuerzo/cena de _____
¿Dónde?		
¿Qué?		
¿Con quién?		

Step 2

Now use the details from the table to write a comparison. Include an introduction sentence and write about each category. Use possessive adjectives such as **mi, mis, su, sus** to describe your typical Sunday meal and that of the student you chose.
