

Laine Beyer

AMLA 600

July 22, 2014

Standards-Based Performance Assessment Inventory

Es Una Tortilla: Dining in a Spanish Speaking Country

Hispanics, like many other cultures plan their lives around food. ¿Es una tortilla? Dining in a Spanish Speaking Country, will prepare students to dine and order off of an authentic menu in a Spanish speaking country. Students will also learn to ask questions and find out more information which is important in any culture. Whether in high-school, college, or for a family vacation, more and more students are having the opportunity to visit another country, study abroad, or even live abroad for an extended period of time. I hope students will take very relevant and useful information away from this unit. Information they will be able to use in their experiences. Students will also learn valuable information about cultural norms which will bring perspective and understanding of the world in which they live. Is always interesting to compare and contrast other ways of living.

I teach at Century High School and Horizon Middle School in Bismarck, ND. The food unit will be taught at Century High School and I estimate the unit will take 15 days to complete. Century is a public school with approximately 1,100 students in grades nine through twelve. I teach three fifty-minute periods of Spanish I Monday through Friday. Spanish I is made up of mostly ninth graders, but it isn't rare to have upperclassmen too.

Lesson Plan One

Topic: *El Restaurante*

Performance Objectives

Students will be able to:

- order in Spanish.
- form questions.

Standards

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Action

- Warm Up – Students will journal in Spanish and answer the following questions.
 - ¿A qué hora comes el desayuno? ¿y qué comes?
 - ¿A qué hora comes el almuerzo? ¿y qué comes?
 - ¿A qué hora comes la cena? ¿y qué comes?
- Create a list of questions.
 - Students will form groups of 3.
 - In groups of 3 students will create 7 or more questions they might hear at a restaurant in Spanish. They may want a restaurant menu to help with ideas.
 - Students will share questions with the class in carousel fashion until they have exhausted all questions. As each group shares a question, I will write it correctly on the board. Each student will need to write out questions.

Assessment

- Homework: Students will answer questions that were created in class.

Instructional Materials:

- Whiteboard and Marker
- Authentic Menus

Lesson Plan Two

Topic: Comida Favorita

Performance Objectives:

Students will be able to:

- Practice speaking and vocabulary.
- Practice question formation.

Standards

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Action

- Warm Up – Students will journal in Spanish and answer the following questions.
 - ¿Cuál es tu comida favorita?
 - ¿Cuál es tu restaurante favorito? ¿Qué pides? ¿Cómo es? ¿Con quién vas?
- Interpret
 - Students will view an advertisement from Superantojo. They will try to figure out what the add means. Then I will ask questions.
 - ¿Cuál es el tipo de comida que mas se pide online?, ¿Cuál porcentaje pide sushi online? ¿Cuál porcentaje pide comida mexicana?
- Interviews
 - Students will make a list of foods and drinks.
 - In groups of two or three students will ask about their favorite foods and drinks.
 - Students will share and tally results to discover the classes most and least favorite foods and drinks.
 - Students will compare the results with a class in another country.

Assessment

- Homework: Students write out results in Spanish.

References

1. Infografías En Castellano: <http://infografiasencastellano.com/tag/alimentacion/>
2. Jefferson County Public Schools Performance Assessment Rubric
<https://resourcesfromgreg.wikispaces.com/file/view/JCPS+Rubric+Color.pdf>
3. Fayette County Public Schools
<http://tsdwlstandards.wikispaces.com/TSD+new+district+rubrics>
4. Avancemos: McDougal Littell. Unidad 3 Lección 1.
5. Zachary Jones: Zambombazo: <http://zachary-jones.com/zambombazo/>
6. Telepizza.es: <http://www.telepizza.es/home>

Biography

Laine Beyer is a Spanish Teacher at Century High School in Bismarck, North Dakota. She received a Bachelor of Arts in Spanish Education (K-12) from the University of North Dakota in 2009. One of her favorite life-experiences was her study abroad experience in Cuernavaca, Mexico at Universidad Internacional. She is currently working on her Master of Education in World Language Instruction at Concordia College.

